

Comprehensive Program Review Report



Program Review - Health and Wellness

Program Summary

2022-2023

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What are the strengths of your area?: In the Health and Wellness courses, we have continued to maintain a high level of rigor and we have continued to offer the highest possible academic quality to our students. Our success rates have seen a small dip in our Success Rates, as well as in our FTES. Partially, we believe this can be attributed to the many students who chose to unenroll or drop once everything went online for Covid again, and partially we believe this can be attributed to the difficulty of taking a science based course in an online or hybrid format. We are really hoping now that our enrollment is back up and we have more FTEF back in person teaching 100% face to face, that our success rates will recover and climb to higher than they were before the Covid years. We have not dropped too much, but even the 6% dip from 80% in 2020, down to 74% in 2021, is unsatisfactory in our eyes.

Our FTE numbers declined a small amount, which can be attributed to the changes in offerings as a result of the COVID-19 shut downs. But we are thrilled with the students abilities to adapt and thrive in the online environment, and our teachers abilities to maintain rigor and provide rich learning experiences for our students, and great student-to-student interaction in the Canvas Discussion boards. Now that the campus is back to business as usual, we are watching for a reemergence of the 80% success rate we were seeing before.

What improvements are needed?: Our FTE's across the board saw a decrease of 138, down to 123, which is a much less steep decline than we saw the year prior. In the first year of Covid, we saw a drop of 184 down to 138, which is 46 points. This past year, we only dropped 15 points which is a bit more comfortable. This seems to be a trend across the curriculums, and qualitative and quantitative data would suggest that it was largely due to the change to an online format during Covid times. However, as we move forward, we are expecting a change that will promise an improvement in our FTES heading into the 2023-2024 school year.

Describe any external opportunities or challenges.: Our main external challenge currently is getting students back into the habit of turning things in without making excuses after Covid. And we have adapted our curriculum making it harder to avoid work, and making it more difficult to make excuses related to illness. We are now offering copies of classwork on Canvas, and are also offering credit for attendance to discourage students from staying home and only turning in work online. We continue to get the students back up to speed, and work with them as they return to a full time in-person schedule.

Overall SLO Achievement: SLO's are being met.

Changes Based on SLO Achievement: No changes at this time.

Overall PLO Achievement:

Changes Based on PLO Achievement:

Outcome cycle evaluation: In this assessment cycle, we saw gains in our overall assessment data, and some losses in our FTE's which we are currently working to rebuild as we come into a semester where things are back in person for the most part. Our main goal is to raise our success rate back up to 80% or higher, and to make sure our FTES are higher than before as well.

No Action were returned for this Unit based upon the selected parameters.